

## Summer term 2020

### Modul: Aktuelle Forschungsfragen der Bildungsökonomik (Nr. 107063)

#### (Master Public Economics)

#### Seminar "Gender and Education"

**Please register on Blackboard to get access to all course information and news!**

This course aims to familiarize students with current debates and methods of the empirical analysis of the relationship between gender and education. In this "hands-on" course we will cover a variety of research questions such as: What is the link between gender math gaps and societal or gender inequality? What are the factors behind gender differences in preferences or aspirations for careers in STEM fields? Do role models and gender norms impact educational performance? Which role do peers or parental background play? How relevant is the educational system?

To complete this course, students are expected to elaborate the current state of research on a specific topic within the scope of the seminar and to replicate or expand a research paper using the **PISA datasets**. A detailed list of topics for the term papers (including main references) and information on the course structure will be provided and discussed during the first **online meeting on Thursday, April 23, 2020**, from 3:00 to 4:00 pm

The number of spots is limited to 24. In case of exceedingly high demand, the lecturers will assign the available slots (by lottery). *Participants will be granted access to Stata (even if the PC pools cannot be used)!*

#### Examination and course language:

- Term paper (about 15 pages)
- Presentation of preliminary term paper in seminar (approximately 30 minutes, presumably in an online meeting)
- Language: English

#### Course prerequisites:

- Microeconomics and (micro-)econometrics at master program level is recommended. Stata programming skills would be an asset.

**Important Dates:**

<b>Date</b>		<b>Form</b>
Thursday, April 23 <sup>rd</sup> 3:00- 4:00 pm	Introductory meeting, presentation of possible term paper topics	Online conference meeting (check on Blackboard for the latest information)
Monday, April 27 <sup>th</sup>	Assignment to topics, official registration	Via E-mail
Thursday, April 30 <sup>th</sup>	Introduction to the empirical analysis of education & gender. Introduction to PISA data.	Online reading material & online chat
Thursday, May 21 <sup>st</sup>	Interim feedback: Discussion of individual outlines & work progress	Chat (or individual conference meetings)
Thursday, June 18 <sup>th</sup> & Friday, June 19 <sup>th</sup>	Student presentations	Online conference
Thursday, July 16 <sup>th</sup>	Submission of term paper	By email to <a href="mailto:ls-danzer@wiwiss.fu-berlin.de">ls-danzer@wiwiss.fu-berlin.de</a>

**Course information, material and readings**

We will announce on Blackboard with which online tools we will work. **Please register on Blackboard** to get access to all course information and news! (<https://lms.fu-berlin.de/webapps/login/>).

**Lecturers**

- Prof. Natalia Danzer, Ph.D.
- Luisa Hammer, M.Sc.