Results for the Course "Internationale Finanzpolitik"

Dear lecturer,

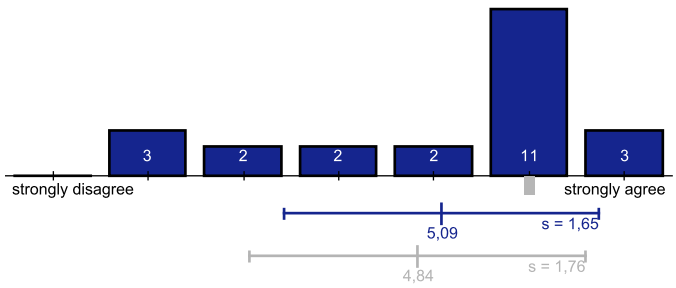
this document contains the results of your course evaluation with the "LeKo"-questionnaire to assess your didactical competencies.
The course received 23 votes (out of 85 participants). This corresponds to a response rate of 27%.

Please find all information about the diagrams at the end of the document; there you can also see the written feedback from the students.

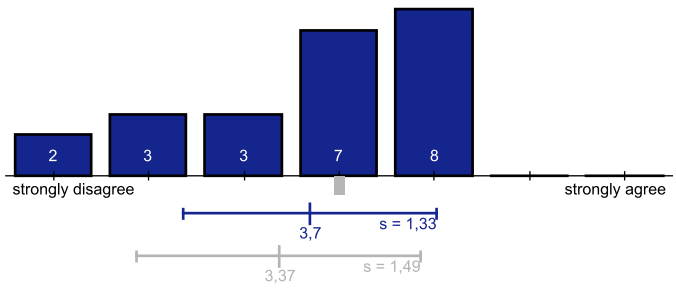
Many thanks for your cooperation,
Coordinator of Curriculum and Instruction (School of Business & Economics)

INTEREST AND PREVIOUS KNOWLEDGE

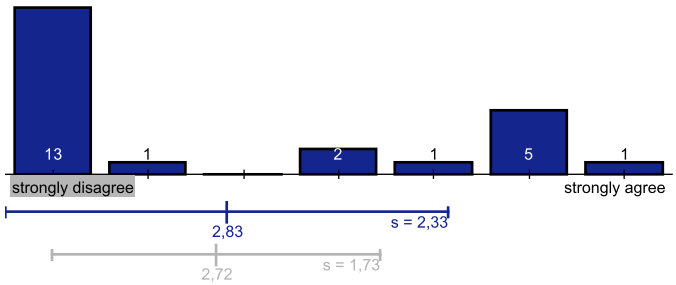
Interest and previous knowledge



I have been interested in the subject matter before attending the course.

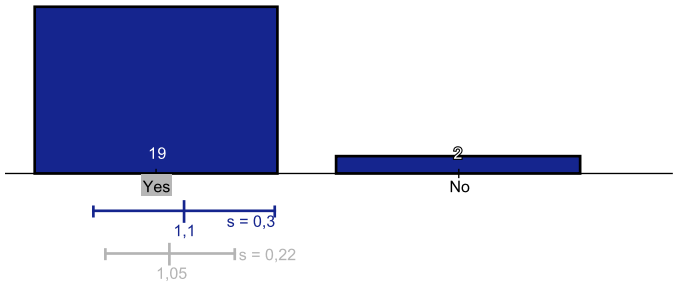


I already had extensive knowledge on its topics before I took the course.



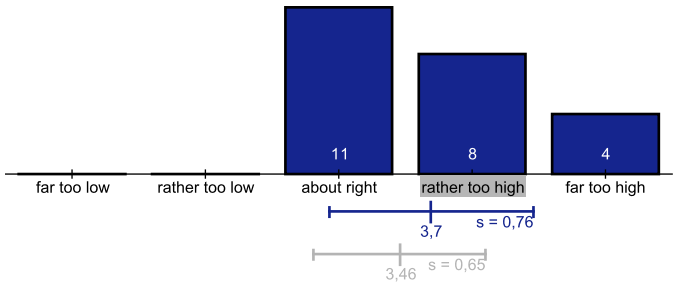
I already had a lot of experience with e-learning before I took the course.

Regular participation in the course

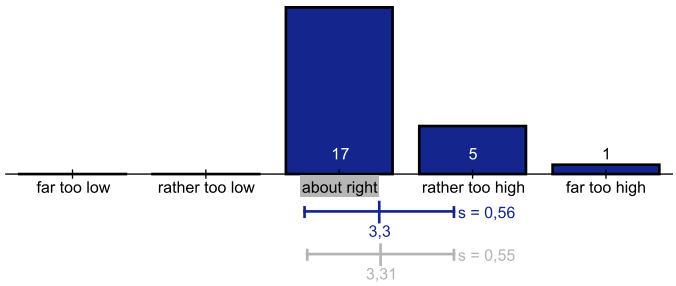


I participated in at least two-thirds of meetings of this course and/or worked on the content of these learning units.

Course demands



The extent of the content covered in this course, to me is...

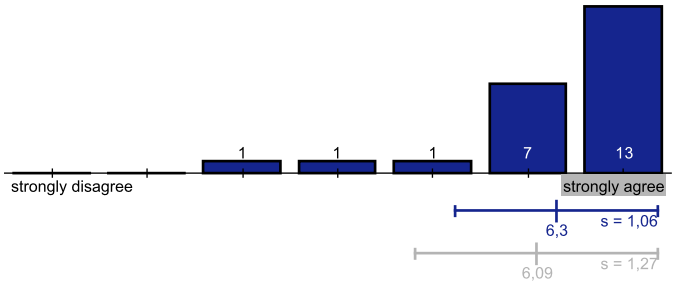


The difficulty level of this course, to me is...

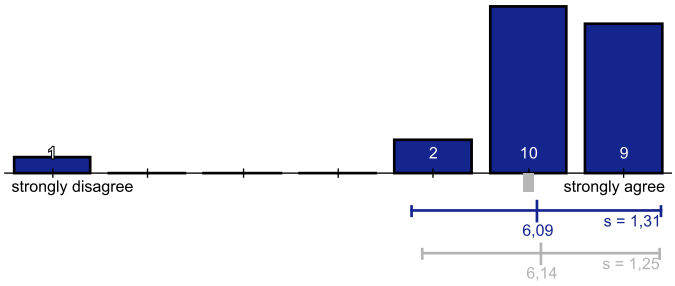
EVALUATION OF THE TEACHING COMPETENCY

A Conveying knowledge and supporting understanding

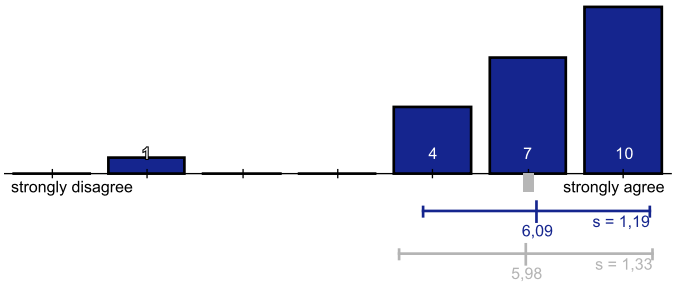
Clear and structured presentation



...offers a clearly and comprehensively structured course.

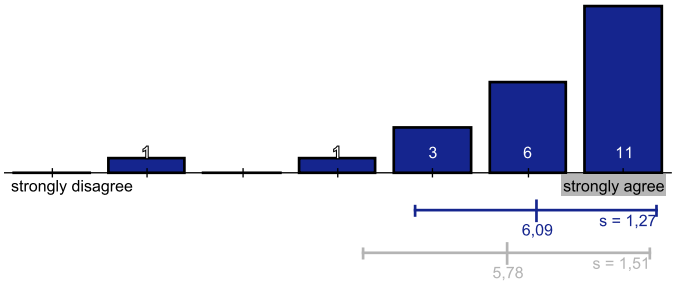


…clarifies the learning goals at the beginning of each session/learning unit.

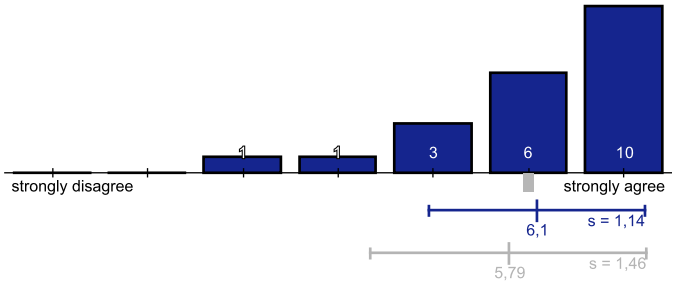


...presents the learning content/materials consistently and coherently.

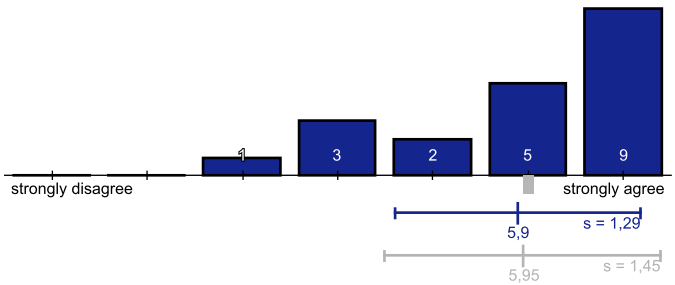
Comprehensible explaining



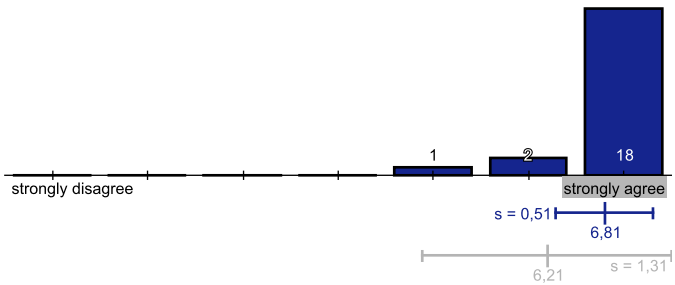
…explains new terms and concepts clearly and comprehensibly.



…is able to explain even complex issues in an comprehensible way.

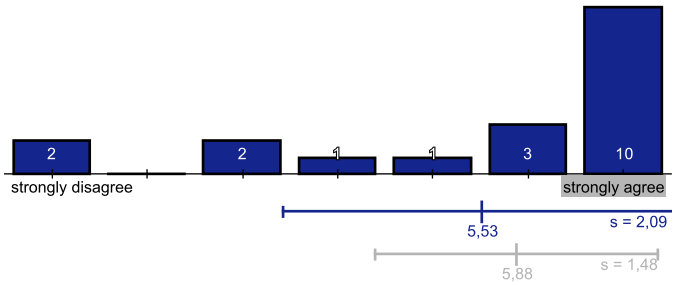


…offers illustrative examples that contribute to understanding the topics covered.

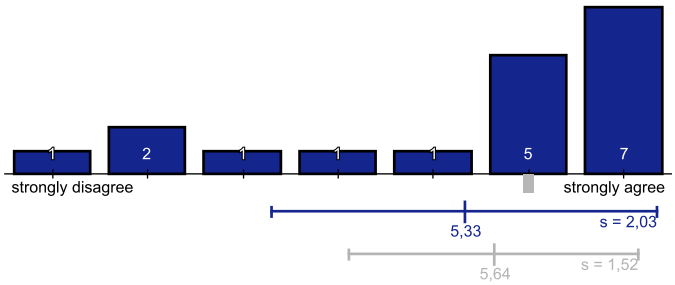


...answers students´ questions in a helpful and enabling way.

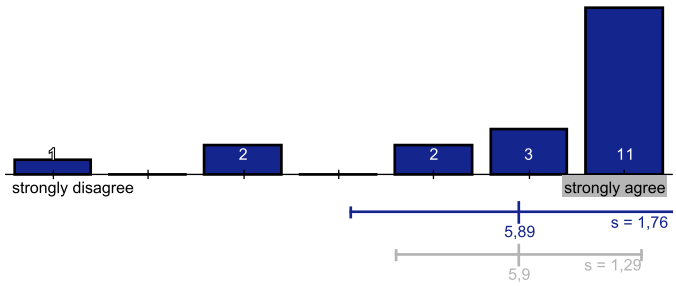
Summarizing and connecting material



…regularly summarizes the main contents of the course.

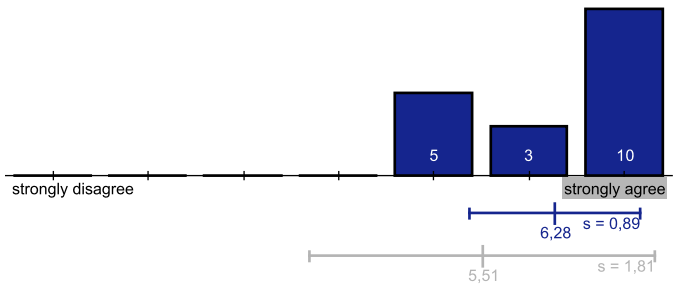


...explains how each session/learning unit is connected to the previous one.

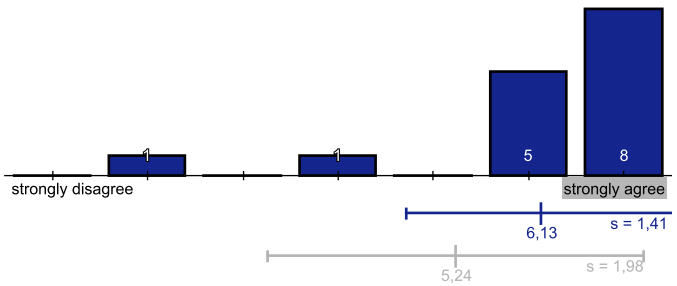


...continuously refers back to topics already covered.

Checking understanding

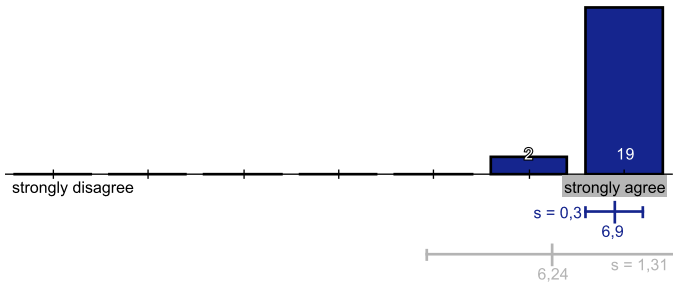


…provides questions/assigns that help students to check their understanding of the content.

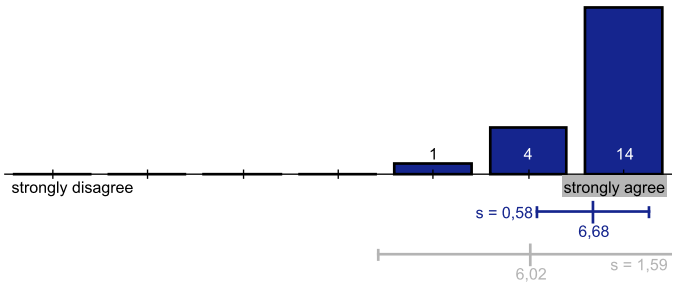


…makes sure students understood central aspects before going on to the next topic.

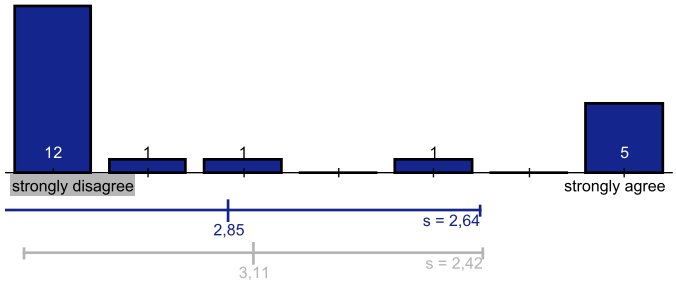
Giving learning-oriented feedback



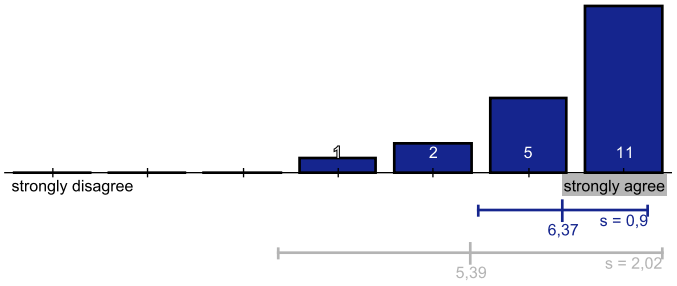
...is easy to reach if I have questions.



...provides constructive feedback on my contributions/solutions.

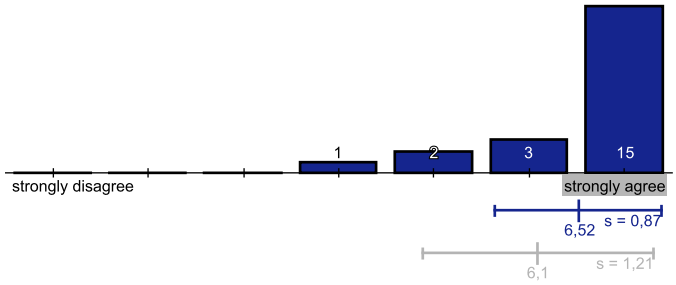


...gives me too little feedback on my contributions/solutions.

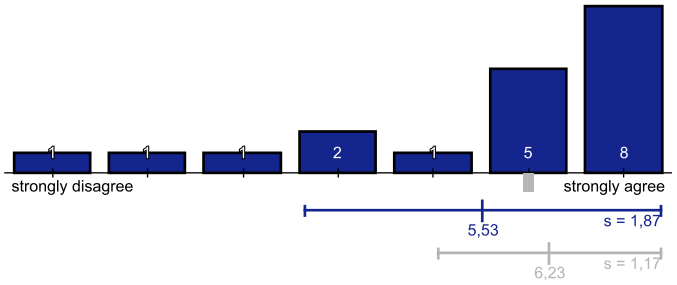


...gives me specific advice on improving my performance.

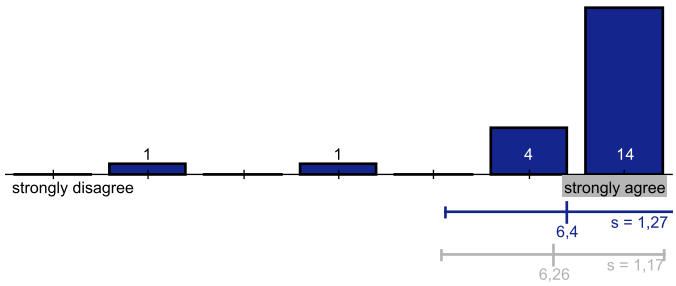
Productive use of teaching aids



…uses models, graphics, or diagrams to help explaining complex issues.



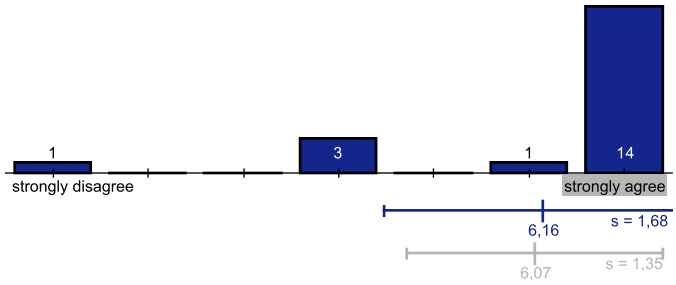
…uses successfully audiovisual media (e.g. PowerPoint presentations, audio or video materials) to present the subject matter.



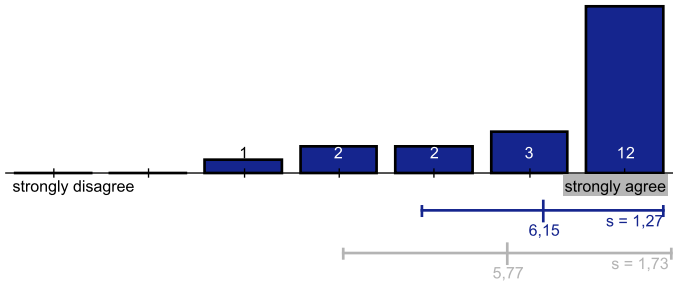
…organizes the whiteboard, slides or PowerPoint presentations in a clear and legible way.

B Motivating students and providing a good learning environment

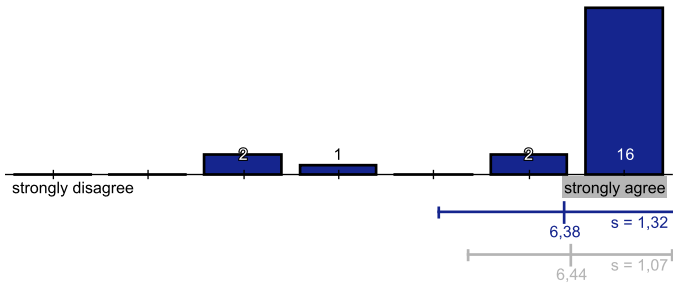
Creating a good learning environment



…creates a pleasant learning environment.

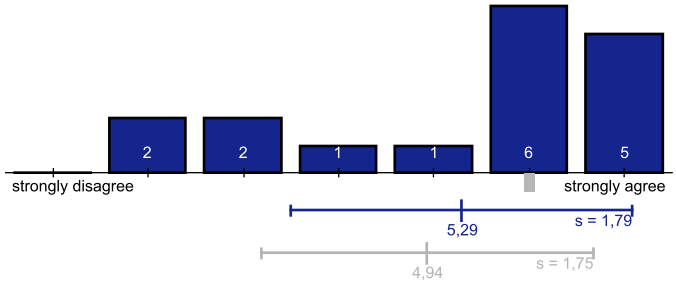


…addresses the students´ interests.

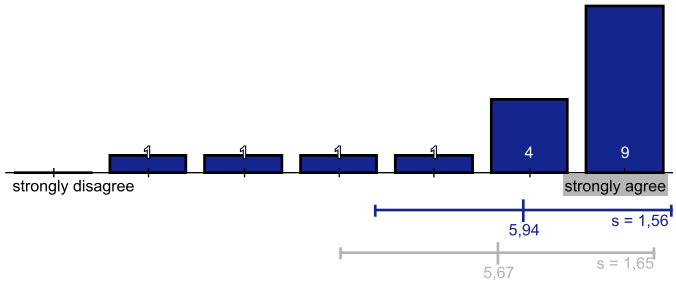


…takes students' questions/suggestions seriously.

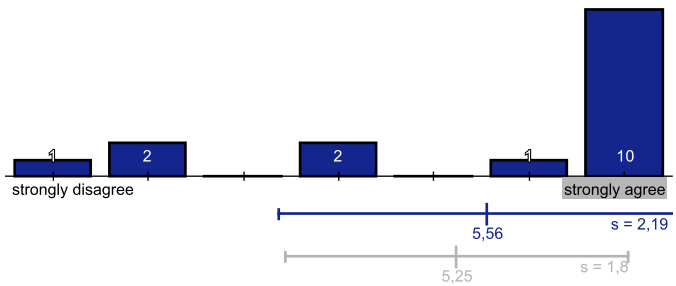
Sparking interest, avoiding monotony



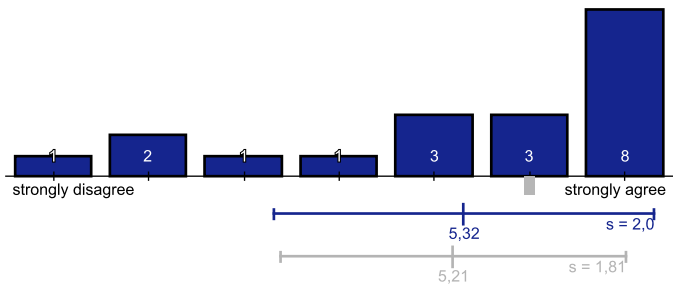
…organizes his/her course in a varied way.



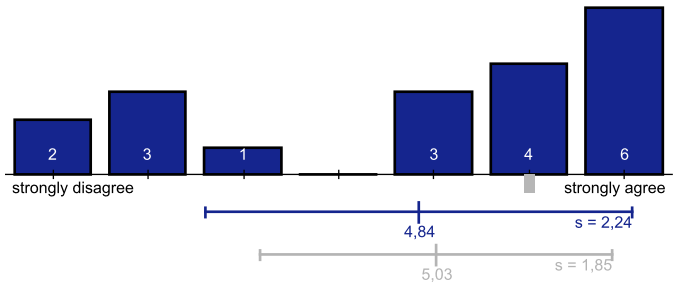
...presents material in a stimulating, engaged way.



...prompts me to follow the course attentively.

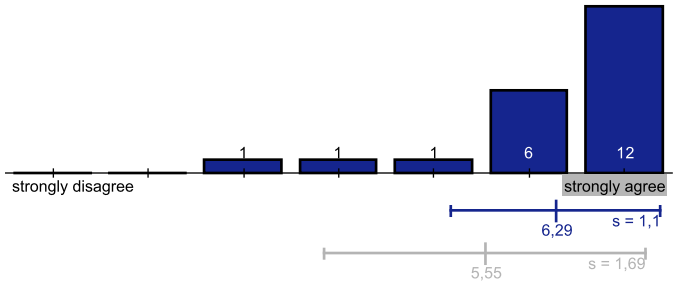


...manages to interest me in the content covered in the course.

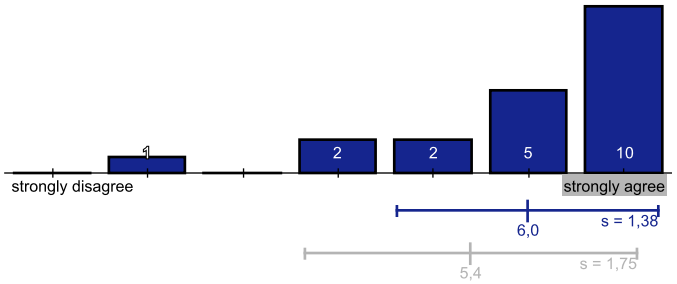


...makes it enjoyable for me to participate in the course and/or work on the content of the learning units.

Encouraging self-study

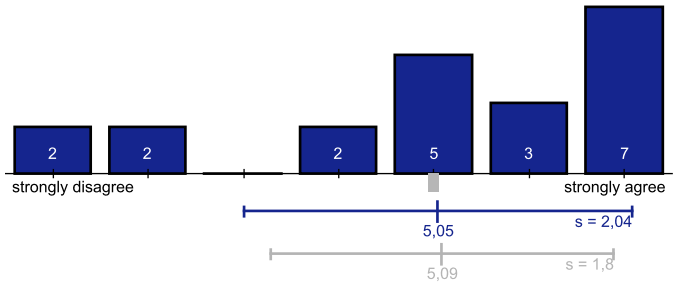


…creates opportunities for students to engage intensively with interesting aspects of the subject matter.

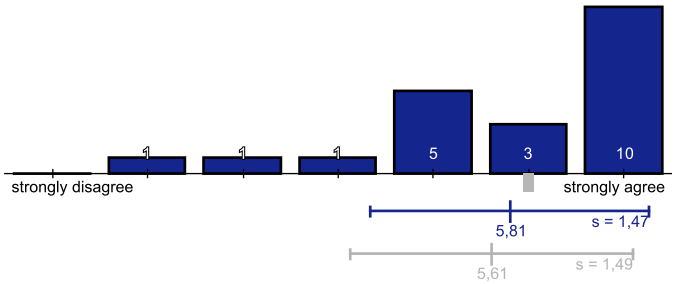


...encourages students to consider course content even beyond the course itself.

Clarifying relevance of course content

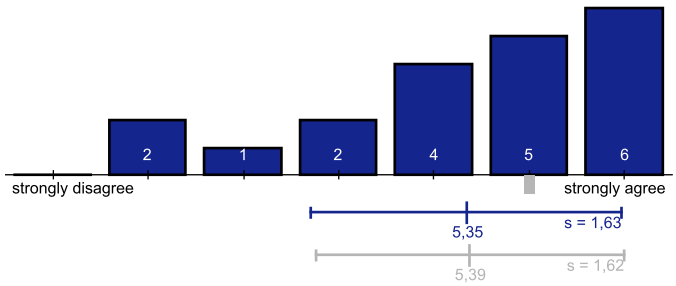


… clarifies the importance of the course content for students´ further studies.



...elaborates on the practical applicability of the course content.

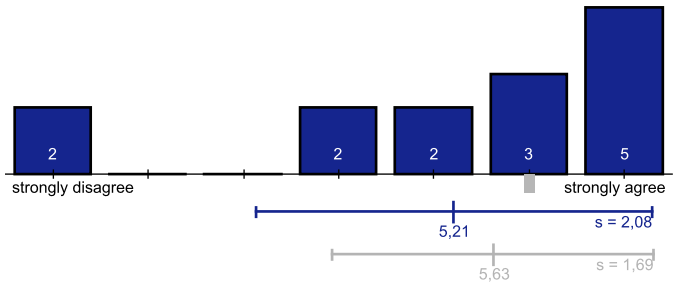
Formulating appropriate requirements



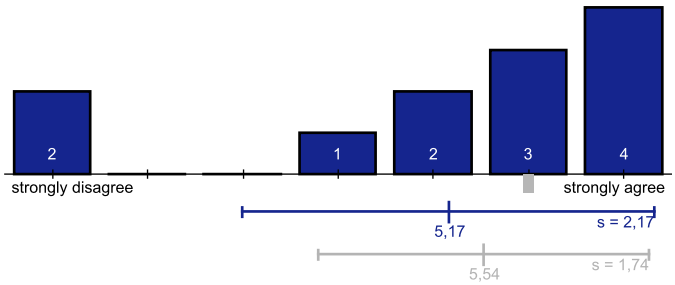
…successfully adjusts the requirements of the course to the ability of the students.

C Managing interactions in the learning group

Communicating behavior rules

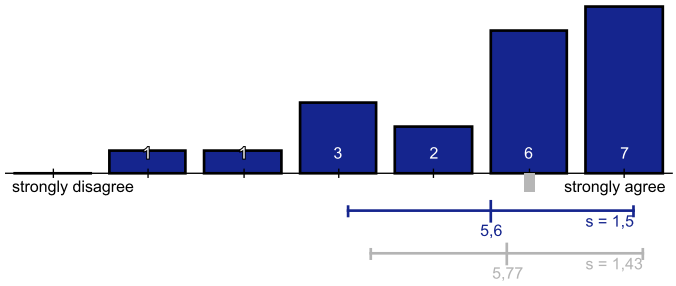


...communicated clear behavior rules for our work together in this course.

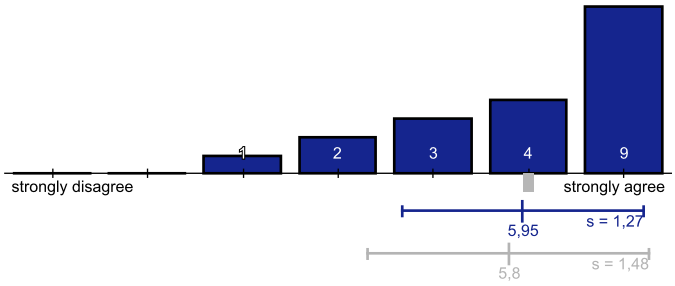


...pays attention to make sure we follow the behavior rules that have been set.

Making use of time

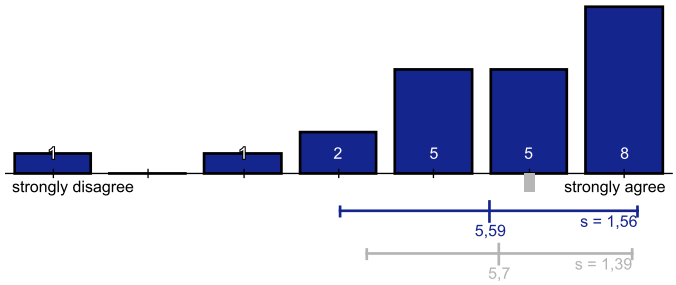


...presents important content efficiently.

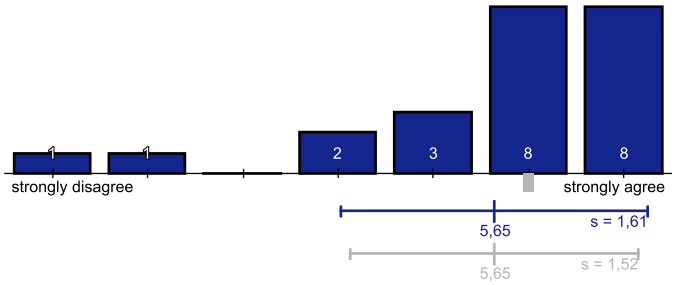


…uses the available time effectively.

ASSESSMENT OF OUTPUT



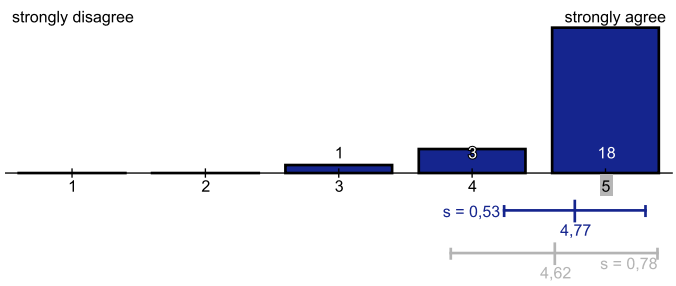
I have learned a lot in this course.



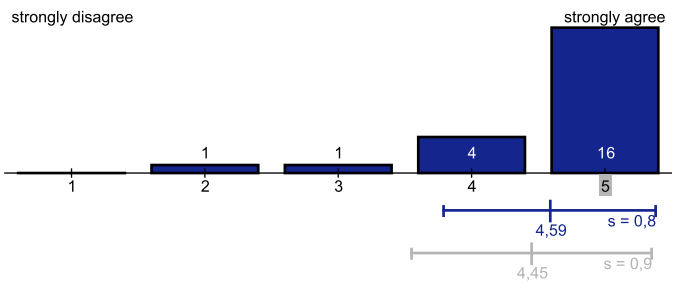
All in all, I am satisfied with this course.

Question on used digital media for educational purposes:

General Questions

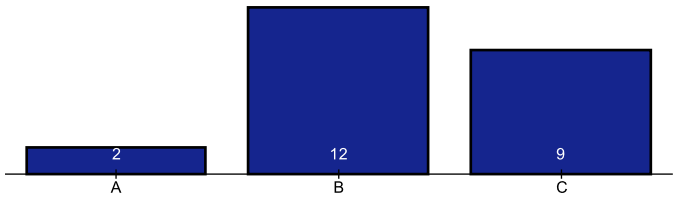


I received all necessary information and materials I needed in time to prepare for and participate in the course.



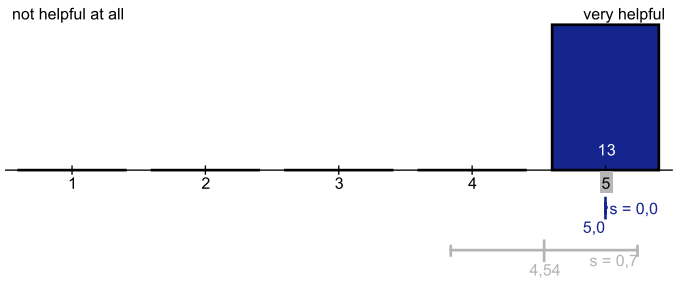
The overall concept of the course was sufficiently explained at the beginning (including live sessions and independent learning elements that used digital tools; obligatory and voluntary tasks; dates and deadlines).

Filter question

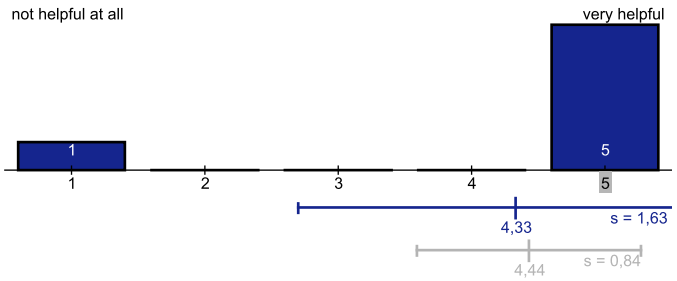


Does this course...
A ...only use live sessions conducted via video conferences? (2)
B use live sessions conducted via video conference and independent learning elements (e.g. video/audio files, PowerPoint with sound, self assessment, exercises, Wiki etc.)? (12)
C ...only use independent learning elements (e.g. video/audio files, PowerPoint with sound, self assessment, exercises, Wiki etc.) and no live sessions? (9)

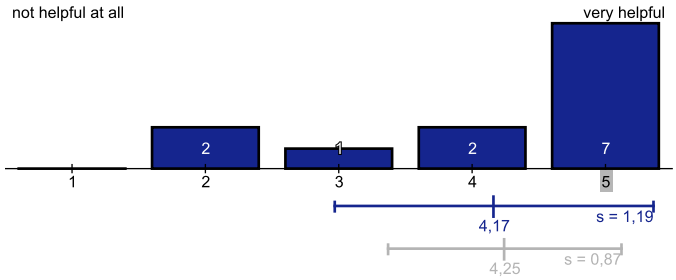
Questions on the use of media for educational purposes: How helpful did you find...



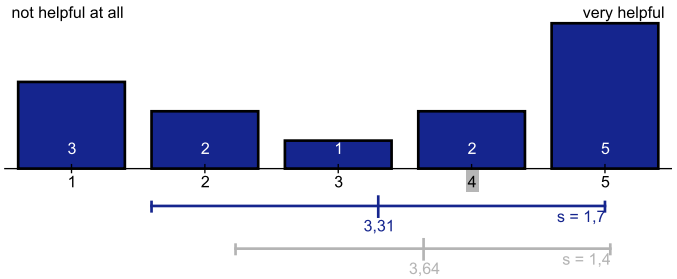
... the content presented to you (e.g. slide presentation)?



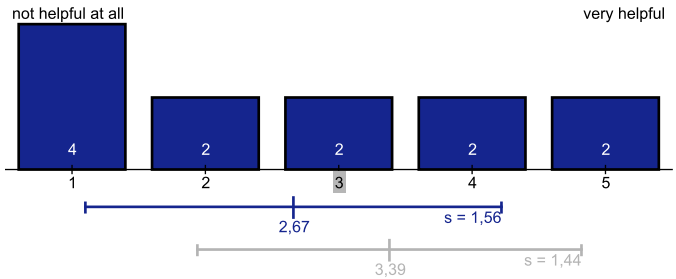
... the content you presented yourself (e.g. presentation of a paper)?



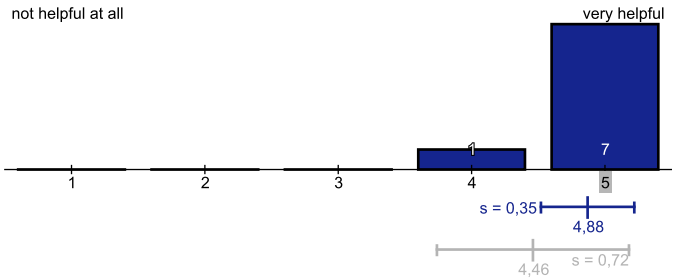
... the involvement of participants in live sessions with spoken contributions (audio transmission)?



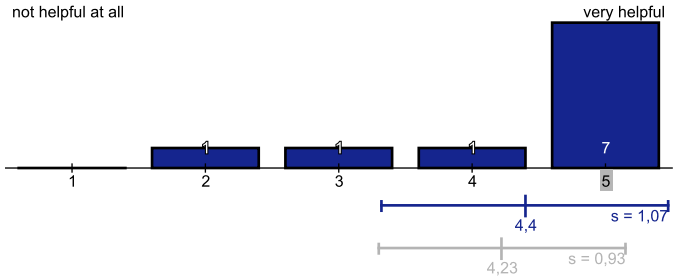
... working together on content (e.g. using a whiteboard or a wiki)?



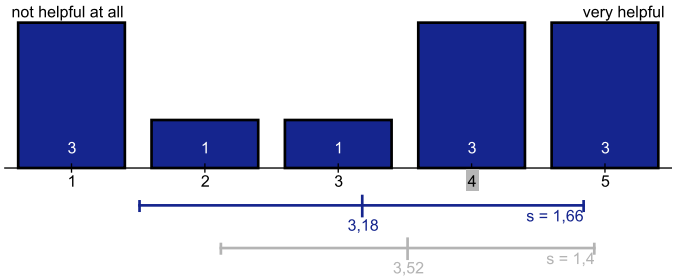
... working in groups in separate virtual rooms?



... the use of short surveys or question-answer formats?

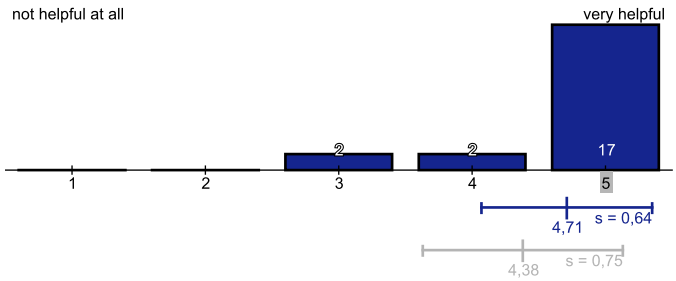


... communicating via chat during live sessions?

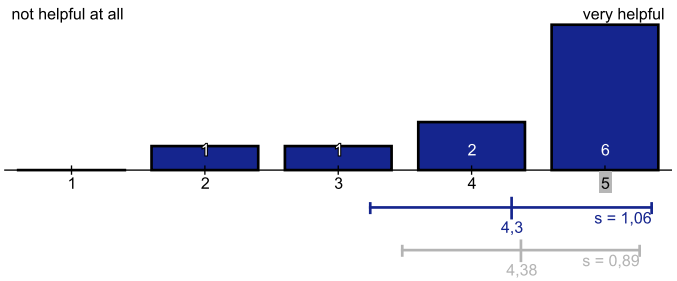


... working in student groups (sub-group within a session)?

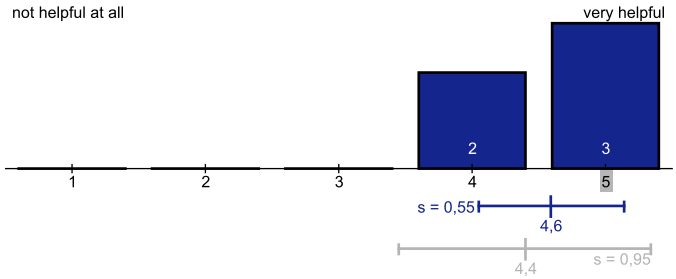
Questions on the use of media for individual learning: How helpful did you find...



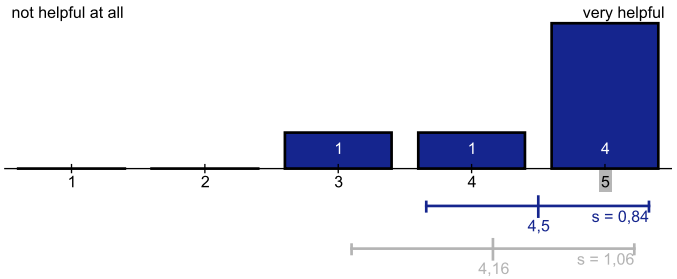
... the course materials provided (scripts, presentation slides or similar)?



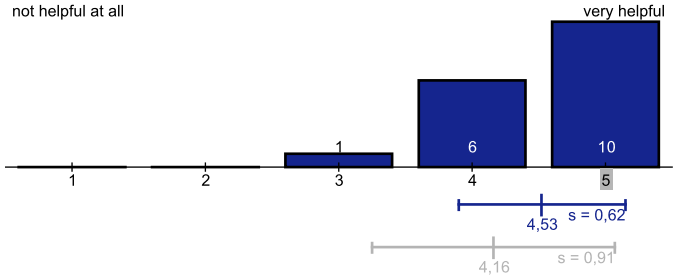
... the lectures provided as video or audio presentation slides?



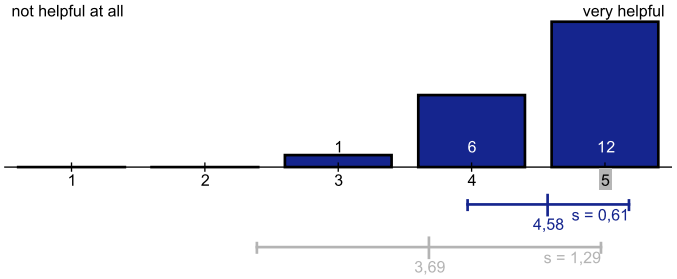
... the lectures provided as audio files?



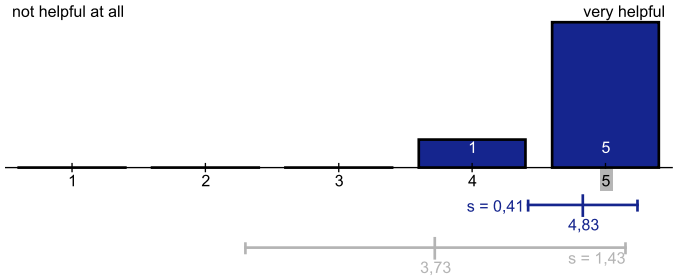
... the video tutorials provided?



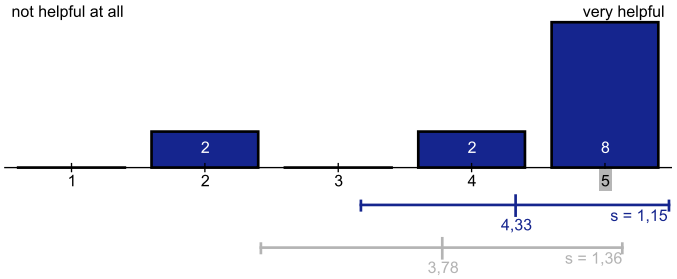
... the self assessment / interactive exercises?



... the forum(s) used in this course?

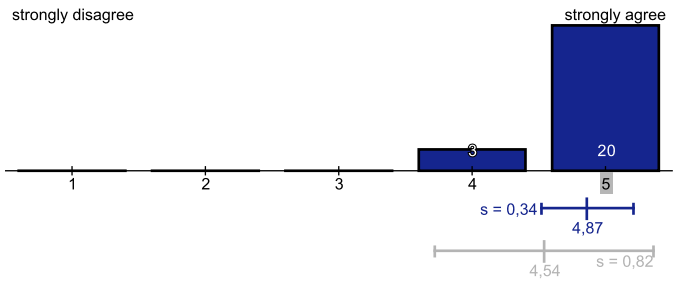


... the blog(s) used in this course?



... the wiki(s) used in this course?

Question on the interaction between students and lecturers



It was easy to contact the teacher through the interaction options offered (e.g. forums, e-mail, telephone/online office hours)