

Student evaluation – School of business & economics

Lecturer: Prof. Dr. Mathias Trabandt

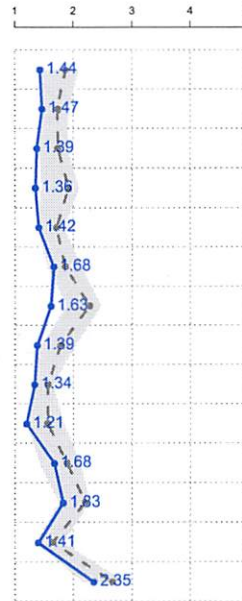
Study course: Bachelor

Course: Principles of Macroeconomics I

Number of participants: more than 50 participants

The evaluation is based on 148 questionnaires, type of course: Lecture

| |
|---|
| The objectives were clearly defined at the beginning. |
| The objectives defined were followed through consistently. |
| The course is well structured. |
| The lecturer explains things in a comprehensible manner. |
| The content is grounded in theoretical and conceptual ideas. |
| The lecturer has demonstrated the applicability of the content. |
| The lecturer has clearly defined the examination requisites. |
| The teaching material provided (course reader,...) is helpful. |
| The use of media (beamer, ...) during the course is adequate. |
| The lecturer is committed. |
| The lecturer supports the interaction. |
| Students' motivation to engage above and beyond the course. |
| The course has added to my knowledge. |
| The course has extended my abilities. |



| Statement | 1 | 2 | 3 | 4 | 5 | n.s. |
|---|-----|----|----|----|---|------|
| The objectives were clearly defined at the beginning. | 90 | 53 | 4 | 0 | 1 | 0 |
| The objectives defined were followed through consistently. | 91 | 46 | 10 | 0 | 1 | 0 |
| The course is well structured. | 101 | 39 | 6 | 2 | 0 | 0 |
| The lecturer explains things in a comprehensible manner. | 102 | 40 | 3 | 1 | 1 | 1 |
| The content is grounded in theoretical and conceptual ideas. | 96 | 47 | 2 | 1 | 2 | 0 |
| The lecturer has demonstrated the applicability of the content. | 70 | 58 | 18 | 2 | 0 | 0 |
| The lecturer has clearly defined the examination requisites. | 73 | 59 | 13 | 1 | 1 | 1 |
| The teaching material provided (course reader,...) is helpful. | 99 | 41 | 7 | 1 | 0 | 0 |
| The use of media (beamer, ...) during the course is adequate. | 103 | 40 | 4 | 1 | 0 | 0 |
| The lecturer is committed. | 121 | 24 | 2 | 1 | 0 | 0 |
| The lecturer supports the interaction. | 74 | 52 | 16 | 4 | 1 | 1 |
| Students' motivation to engage above and beyond the course. | 58 | 61 | 24 | 3 | 1 | 1 |
| The course has added to my knowledge. | 100 | 39 | 7 | 1 | 1 | 0 |
| The course has extended my abilities. | 33 | 52 | 39 | 16 | 4 | 4 |

I attended up to ... of the lectures.

| Percentage | Count | Percentage |
|------------|-------|------------|
| 20% | 2 | 1.4% |
| 40% | 1 | 0.7% |
| 60% | 7 | 4.8% |
| 80% | 43 | 29.3% |
| 100% | 94 | 63.9% |
| n.s. | 1 | |

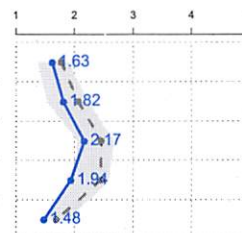
On average I spent up to ... for preparing and reviewing the lectures.

| Time | Count | Percentage |
|----------|-------|------------|
| 1 hrs. | 67 | 45.6% |
| 1-2 hrs. | 49 | 33.3% |
| 2-3 hrs. | 22 | 15% |
| >3 hrs. | 9 | 6.1% |
| n.s. | 1 | |

| Category | high | medium | low | n.s. |
|----------------------------------|------------------|-------------------|------------|--------|
| Interest before the course | 37 | 72 | 38 | 1 |
| Interest after the course | higher 88 | equal 48 | lower 11 | n.s. 1 |
| Intellectual level of the course | too demanding 23 | exactly right 117 | too easy 5 | n.s. 3 |



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|--|
| Atmosphere: pleasant ↔ unpleasant |
| Atmosphere: interesting ↔ boring |
| Atmosphere: inspiring ↔ repugnant |
| Atmosphere: encouraging ↔ discouraging |
| Atmosphere: well organized ↔ chaotic |

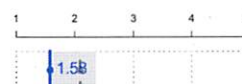


| Statement | 1 | 2 | 3 | 4 | 5 | n.s. |
|--|----|----|----|---|---|------|
| Atmosphere: pleasant ↔ unpleasant | 70 | 67 | 8 | 2 | 1 | 0 |
| Atmosphere: interesting ↔ boring | 58 | 65 | 20 | 4 | 1 | 0 |
| Atmosphere: inspiring ↔ repugnant | 28 | 73 | 42 | 4 | 1 | 0 |
| Atmosphere: encouraging ↔ discouraging | 42 | 77 | 24 | 3 | 1 | 1 |
| Atmosphere: well organized ↔ chaotic | 91 | 46 | 8 | 3 | 0 | 0 |

| Recommendation of the course | without hesitation | with hesitation | not at all | n.s. |
|------------------------------|--------------------|-----------------|------------|------|
| | 131 | 12 | 3 | 2 |



Ability of the course for prize-winning.



| Statement | 1 | 2 | 3 | 4 | 5 | n.s. |
|--|----|----|----|---|---|------|
| Ability of the course for prize-winning. | 85 | 43 | 14 | 2 | 2 | 2 |

- Your course
- - - All bachelor lectures (1723 filled questionnaires)
- Interquartile range (21 courses)