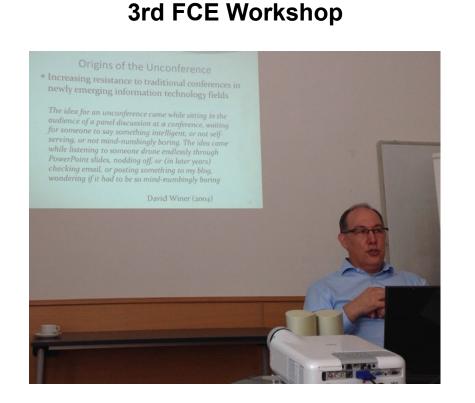




- From Event Management to Managing Events
- A Process Perspective on Organized and Unexpected Field-Level Events

Gordon Müller-Seitz, Elke Schüßler FCE-Workshop, Berlin, April 20, 2015





Ebola outbreak



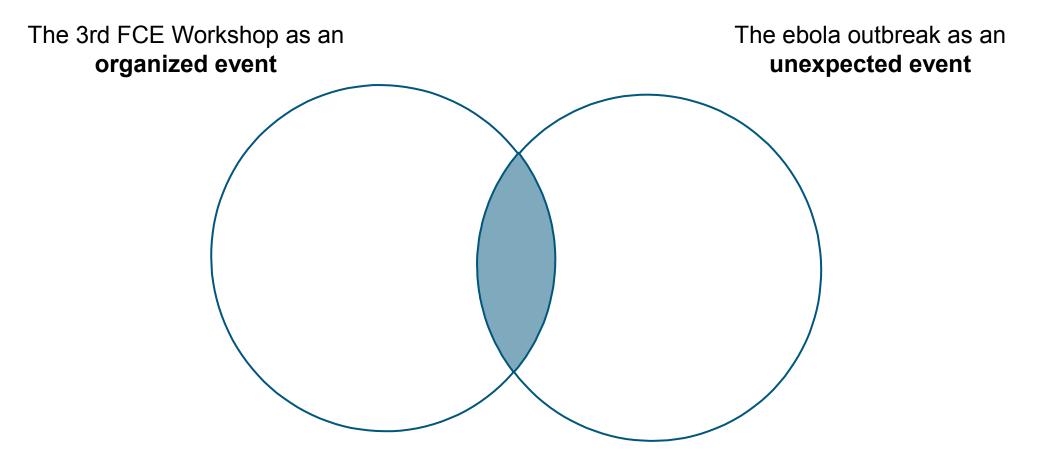
Same same... but different

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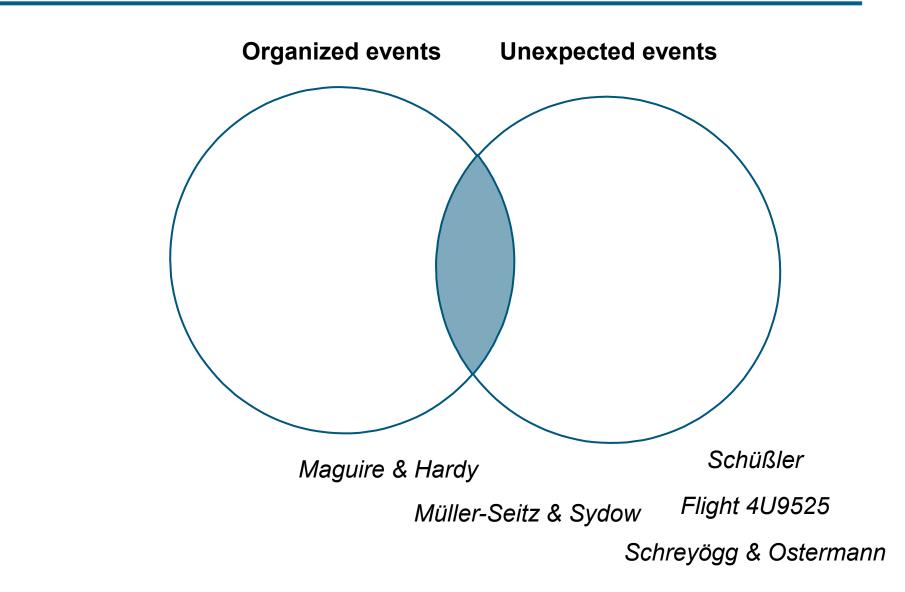
Guiding question: (how) can we manage events in general strategically?















	Before	During	After
Organized events	Staging dramaturgy in the event run-up (Lampel 2001) Programming and agenda setting (McInerney 2008) Developing positions (Oliver/Montgomery 2008)	Institutional work (Möllering 2011) Discursive struggles (Hardy/Maguire 2010) Regulatory propaganda (Dobusch/Schüßler 2013)	Social and reputational resources (Lampel/Meyer 2008)
Unexpected events	Developing attention and sensitivity (Weick/Roberts 1993) Training and simulation (Crichton et al. 2009) Safeguarding (Lynn 2005) Inspections and audits (Herbane et al. 2004) Emotional preparation (Tugade et al. 2004)	Damage containment (Pearson/Mitroff 1993) Heightened emotions (Isabella 1990) Improvising and bricolage (Bechky/Okhuysen 2011) Empowerment of partici- pants, provision of resources (Geraldi et al. 2009) Interagency coordination (Boin/'t Hart 2003) Role reconstruction (Pearson/Clair 1998)	Sensegiving by top manage- ment (Maitlis/Sonenshein 2010) Establishing resilience (Sheffi 2007) Sustaining momentum (Birkland 1998) Reflection and retrospection (Elliott 2009) Emotional recovery (Fredrickson et al. 2003)

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	Before	During	After
Similarities	Setting up security and making emergency plans (Moynihan 2008; Pipan/Porsander 2000) Lobbying and reaching out to stakeholders (Glynn 2008; Pearson/Mitroff 1993) Establishing latent networks (Kelley/Stark 2002; Sedita 2008)	Sensemaking (Oliver/Montgomery 2008; Weick 1988) Networking (Anand/Watson 2004; Kapucu 2006) Setting up temporary organizations (Lanzara 1983; Løwendahl 1995) Collaborating with local communities (Glynn 2008; Beunza/Stark 2003)	New field-level rules, posi- tions, and understandings (Hardy/Maguire 2010; Nigam/Ocasio 2010) Learning and change, e.g. adjusting basic assumptions, changing organizing practic- es, and forming new partner- ships (Christianson et al. 2009; Lampel et al. 2009; Hardy/Maguire 2010) Stabilization of relationships (Anand/Watson 2004; Comfort/Kapucu 2006; Garud 2008) Failure to learn and trigger change (Elliott 2009; Schüßler et al. 2013)



	Before	During	After
What research on orga- nized events can learn from unexpected events	Attending and developing sensitivity to critical events, integrating field-configuring events into the strategic planning process How organizations can prepare and be trained to participate in field- configuring events	Sensitivity to unexpected events as risks for large-scale organized events and organiz- ing strategies (although already touched on by the project management litera- ture) Role of emotions as catalysts of change Flexibility in, and ad-hoc coordination of interorganiza- tional activities	Learning from participating in organized events, systematic knowledge transfer, and appropriation of the benefits Learning from organizing large events and adjusting procedures
What research on unex- pected events can learn from organized events	/	Focus on micro-politics and institutional work activities	Social and reputational re- sources to be gained from crisis management The role of field-configuring events as a field-restructuring mechanism after an unex- pected event



- Can there be a unifying theoretical framework that is sensitive enough to capture the variety of both phenomena?
- Can both types of events be understood as "field-configuring"?
- Can there really be a strategic management of both types of events?
- Does studying organized events and their unexpected occurrences / surprises merit separate theoretical attention (e.g. Olympic Games in Munich)?

